



# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Education, Arts & Community
<b>Unit Title:</b>	FIELD PLACEMENT
<b>Unit ID:</b>	CHSUG2102
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(BSWUG1001 or CHSUG1001 or CHSUG1002 or WELRO1001 or WELSI1003)
<b>Co-requisite(s):</b>	(CHSUG2101)
<b>Exclusion(s):</b>	(CHSUG2002 and WELSI2104)
<b>ASCED:</b>	090515

## Description of the Unit:

Field education provides an opportunity for the student to apply the “academic content” from other units studied in a direct practice context. Students are assisted in learning the skills required for effective community and human services practice as field education provides experiences that allow the student to make the transition from “knowing what” to “knowing how”. Students will complete 20 days or 150 hours of supervised fieldwork practice in an approved human services agency.

**Grade Scheme:** Ungraded (S, UN)

## Work Experience:

Wholly by work experience with Exempt: Student is undertaking work experience in industry where learning and performance is not directed by, and support is not received from the provider.

**Does Recognition of Prior Learning apply to this Unit?** No

**Placement Component:** Yes

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

## CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	■	■	■	■

### Learning Outcomes:

On successful completion of the course the students are expected to be able to:

#### Knowledge:

- K1.** Explore the context of welfare practice, including the role and function of the placement agency, and the staff within the agency.
- K2.** Integrate theory and appropriate research into practice in an agency context.
- K3.** Understand different styles and modes of professional practice, including the role(s) and responsibilities of the welfare professional, and the specific knowledge and skills required for this setting.
- K4.** Acquire a strong knowledge of field of practice.
- K5.** Utilise an ethical decision-making framework when dealing with ethical issues.

#### Skills:

- S1.** Demonstrate a high level of appropriate communication skills.
- S2.** Develop knowledge of assessment skills and identify issues to be addressed in working with individuals, groups, families or communities under supervision.
- S3.** Critically reflect on the developing professional identity.
- S4.** Keep appropriate records in accordance with agency policy and professional obligations.
- S5.** Identify and practise self-protective strategies when working in potentially dangerous or stress inducing situations.

#### Application of knowledge and skills:

- A1.** Complete the practicum with a level of skills, knowledge and competence consistent with a newly qualified worker.
- A2.** Work collaboratively with other professionals, service providers and servicers/consumers.

#### Unit Content:

Topics may include:

- Placement expectations and responsibilities
- Professional supervision
- Use of learning contracts

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K5, S2, S3, A1, A2	Achieve the standards of practice expected at final year level in relation to the individual learning contract	Learning Contract: Field Education Learning Plan and Assessment Report and Supervisor Report)	S/U

#### Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO

expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

**MICS Mapping has been undertaken for this Unit** No

Date:

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)